



6th Grade Health

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Course Description:

Health Education in Cobb County School District is designed to provide students with the necessary knowledge and skills to make decisions, become advocates of healthy living, and choose healthy behaviors for life. A unified approach to education for health and wellness (parents, community, and school) coupled with a planned, sequential curriculum in health education throughout the school years, is necessary to nurture the development of a lifestyle that fosters and exemplifies good health and supports learning.

Texts:

Glencoe: Teen Health Course 1
Choosing the Best Way

Materials:

Pen/Pencil
Notebook paper
Student Agenda

Grade Categories and Percentages:

Summative Assessments	50%	A	90-100
Formative Assessments	40%	B	80-89
Reflections/Quick Writes	10%	C	74-79
		D	70-73
		F	0-69

Make-Up Expectations:

If you are absent, please do the following:

1. Check the Blog for an overview of the lesson and missed assignments.
2. Check the appropriate folder in the WHAT DID I MISS? Crate for missing handouts.
3. **For each school day that a student is absent, he/she will have the same number of school days to make up work. The same applies to long-term assignments, tests, and quizzes.**

Late work policy:

1 school day late = -10; 2 school days late = -20; 3 school days late = -30
Work will not be taken for a grade after 3 days.

Assignment / Assessment Guidelines:

Summative assessments will include tests and projects.

Formative assessments will include classwork, collaborative tasks, and checkpoint tasks.

Reassessment (Do Over) Policy:

Reassessment is a privilege that will be granted to students who participate in and complete class assignments. Students who score below a 75% on a test may reassess and earn a grade up to 75%.

Participation and Attendance:

For the success of students, it is important to be present in class. Many of our learning activities and opportunities cannot be recreated. Present and engaged learners will benefit from the course content.

Tutoring:

Students are encouraged to utilize Eagle Block for remediation or if additional time on a topic or assignment is required. Tutoring can be scheduled upon request as needed.

Class Requirements and Expectations:

1. Be on time and prepared with all necessary materials.
2. Respect your teacher, peers, classroom, and yourself.
3. Complete all assignments. Take pride in all you do.
4. Turn in assignments on time.
5. Be a willing and active participant.

Behavior:

Our classroom is a positive learning environment where all students feel safe, valued, and equal. The “Great not Good” philosophy will allow us to reach our full potential academically, and personally. Class commitments have been created to determine class expectations. In the rare event that the expectations are not met, the Eagle Card will be used. It **MUST** be in class daily.

Disclaimer:

I reserve the right to alter this syllabus as it becomes necessary to achieve the goals and objectives of this class. Students will be made aware of any necessary changes in a timely manner.

Classroom Wish List:

Boxes of tissue
Hand sanitizer
Disinfecting wipes

Dear Parent(s) or Guardian(s),

I look forward to spending these nine weeks working with your child. I encourage you to check my blog to see assignments, due dates, handouts, etc. If you have questions regarding your child's grade or your child's behavior, do not hesitate to e-mail me at **cara.coe@cobbk12.org**. Email is the best way to contact me.

This year, report cards will be posted in Parent Vue. Lost Mountain will no longer print hardcopies of report cards.

Please sign below stating that you have read and acknowledge the course guidelines and syllabus for this class and have discussed it with your child. If I need to change or adjust any section of the syllabus to more adequately meet the needs, abilities, and interests of your child, your child will be made aware of these necessary changes.

Film and Film Clips

Film and film clips are considered another form of text and will be used to enhance the understanding of the standards. Each of the films will be tied to academic standards. We would ask in advance for your permission to watch any movie that I have previewed and have deemed acceptable for viewing. Films with an unrated or PG rating have been approved by the subject coordinator and department administrator.

Listed below are some of the possible PG rated films and film clips that may be shown during the semester.

- Selected Episodes of National Geographic – Brain Games
- Disney Pixar Inside Out

Please check the appropriate box below.

_____ I give permission for my child to view a teacher-previewed unrated, PG rated movie at any time throughout the school year.

_____ I would prefer to give permission on a case by case basis after more information is provided by the teacher on the specific movie to be viewed.

I would appreciate you providing me with your information so that I can contact you as necessary. In the email address, please make clear the differences between zeros (put a slash through zeros) and O's, etc.

Student Printed Name _____

Parent / Guardian Signature _____

Parent / Guardian Email Address _____

Parent / Guardian Phone Number _____

Sincerely,

Mrs. Cara Coe

Health Education Teacher