8th Grade Health
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Health Standards:
1. Students will comprehend concepts related to health promotion and disease prevention to enhance health.
2. Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
3. Students will demonstrate the ability to access valid information and products and services to enhance health.
4. Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
5. Students will demonstrate the ability to use decision-making skills to enhance health.
6. Students will demonstrate the ability to use goal-setting skills to enhance health.
7. Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
8. Students will demonstrate the ability to advocate for personal, family, and community health.

Texts:
Glencoe: Teen Health Course 3
Choosing the Best Life

Materials:
Pen/Pencil
Binder or folder
Notebook paper
Student Agenda

Grade Distribution:

Summative Assessments	50%	A	90-100
Formative Assessments	40%	B	80-89
Reflections/Quick Writes	10%	C	74-79
		D	70-73
		F	0-69

Make-Up Expectations:
For the success of students it is important to be present in class. Many of our learning activities/opportunities cannot be recreated. However, if you are absent please do the following:
1. Check the Blog for an overview of the lesson and missed assignments.
2. Check the appropriate folder in the WHAT DID I MISS? Crate for missing handouts.
3. You should have all work completed by the number of days absent.
4. If an assessment was missed, please schedule a time to make this up when you return.

Reassessment (Do Over) Policy:
Reassessment is a privilege that will be granted to students who participate in and complete class assignments. Students who score less than a 70% on a test may reassess and earn a grade up to 80%.

Class Requirements and Expectations:
1. Be on time and prepared with all necessary materials.
2. Complete all assignments.
3. Turn in assignments on time - **Grade will be lowered one letter grade for each day that an assignment is late**.
4. Respect yourself and classmates.
5. Be a willing participant.

Behavior:
Our classroom is a positive learning environment where all students feel safe, valued, and equal. The "Great not Good" philosophy will allow us to reach our full potential academically, and personally. In the rare event that the expectations are not met, the Eagle Card will be used. It MUST be in class daily.

Film and Film Clips:
Film and film clips are considered another form of text and will be used to enhance the understanding of the standards. Each of the films will be tied to academic standards.

Disclaimer:
I reserve the right to alter this syllabus as it becomes necessary to achieve the goals and objectives of this class. Students will be made aware of any necessary changes in a timely manner.

Parents,

I look forward to spending the next nine weeks working with your child. I encourage you to check my blog to see assignments, due dates, handouts, etc. If you have questions regarding your child's grade or your child's behavior, do not hesitate to e-mail me at **cara.coe@cobbk12.org**. Email is the best way to contact me.

Please sign below stating that you have read and acknowledge the course guidelines and syllabus for this class and have discussed it with your child. If I need to change or adjust any section of the syllabus to more adequately meet the needs, abilities, and interests of your child, your child will be made aware of these necessary changes.

I would appreciate your providing me with your information so that I can contact you as necessary. In the email address, please make clear the differences between zeros (put a slash through zeros) and O's, etc.

Student Printed Name _____

Parent / Guardian Signature _____

Parent / Guardian Email Address _____

Parent / Guardian Phone Number _____

Sincerely,

Cara Coe